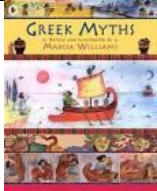

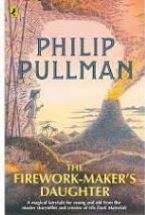
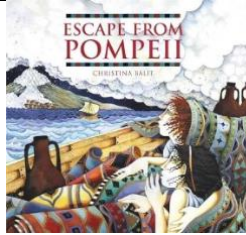

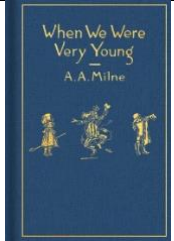


Year 4 English Yearly Overview

	Autumn		Spring		Summer	
Key texts						
Reading comprehension	<p>Develop their reading stamina.</p> <p>Skim read a text; scan for key words, phrases and headings.</p> <p>Make predictions and brief summaries at regular intervals when reading.</p>	<p>Identify unfamiliar vocabulary in a text.</p> <p>Visualise the information they have read about.</p> <p>Explore narrative order.</p>	<p>Ask questions to explore meanings and explanations.</p> <p>Use information from the text to justify their visual representations.</p> <p>Investigate the meaning of subject specific words.</p>	<p>Adapt reading strategies to the different sorts of texts read.</p> <p>Retrieve information from different sources.</p> <p>Explain how ideas are developed in non-fiction texts.</p>	<p>Understand ideas introduced in a passage, drawing on evidence from the text to do so.</p> <p>Understand how writers use figurative and expressive language.</p>	<p>Answer retrieval and inferential questions.</p> <p>Discuss the meaning of similes and other comparisons that they read.</p> <p>Identify the different patterns of rhyme and verse in poetry.</p>
Spelling, Punctuation & grammar	Recap Year 3 SPAG.	<p>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Using fronted adverbials.</p>	<p>Indicating possession by using the possessive apostrophe with plural nouns.</p> <p>Using and punctuating direct speech.</p>	Noun phrases expanded by the addition of modifying adjectives , nouns and preposition phrases .	<p>Standard English forms of verb inflections instead of local spoken forms.</p> <p>Use of paragraphs to organise ideas around a theme.</p>	<p>Spell using the suffixes -ation, -ly, -ous</p> <p>Spell words with endings -tion, -sion, -ssion, cian.</p> <p>Year 4 SPAG consolidation.</p>
Writing composition objectives	Create settings, characters and plots within a narrative .	Write a letter and propose changes to grammar and vocabulary to improve	Using organisational features in their own non-fiction texts .	Create settings, characters and plots within a narrative .	Build a rich and varied vocabulary and increase their range of sentence structures when writing	Propose changes to grammar and vocabulary to improve consistency in their writing.

Year 4 English Yearly Overview

	<p>Discuss writing similar to that which they are going to write for a newspaper report.</p>	<p>consistency in their writing.</p> <p>Build a rich and varied vocabulary and increase their range of sentence structures when writing an alternative ending.</p>	<p>Read aloud their own writing using appropriate intonation and tone.</p>	<p>Organise paragraphs around a theme to write a non-fiction text.</p>	<p>descriptions of characters or settings.</p> <p>Discuss and record ideas to plan a report. Assess the effectiveness of their own and others' writing.</p>	<p>Proof read for spelling and punctuation errors with increasing independence.</p>
<p>Speaking and Listening skills</p>	<p>Use deliberate language choices with some expansion of general vocabulary researched to match the topic.</p>	<p>Listen and respond to the speaker's main points adding own comment.</p>	<p>Convey their own opinions and answers clearly, supported by evidence.</p>	<p>Explain a task or experience using details, showing clear understanding of the main points.</p>	<p>Make positive comments and respond to comments made by others.</p>	<p>Recognise positive aspects of others' views, before disagreeing.</p>