
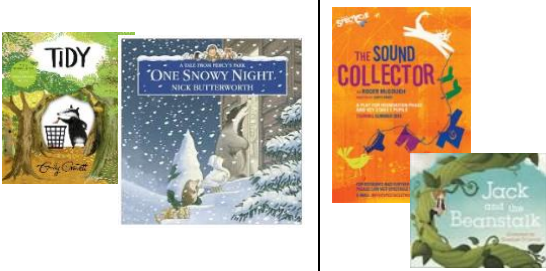



Year 1 English Yearly Overview

	Autumn	Spring	Summer			
Key texts						
Reading comprehension focus	<p>Visualise what they have been reading.</p>	<p>Make predictions based on clues such as pictures, illustrations, titles.</p> <p>Discuss reasons why things happen in the texts they read or are read to them.</p>	<p>Ask questions about aspects of a text they don't understand.</p> <p>Explain the meaning of the words they meet in a text.</p>	<p>Scan the text to locate specific information – using titles, labels.</p> <p>Discuss and compare events or topics they have read about or have listened to.</p>	<p>Note some of the features of non-fiction texts.</p> <p>Find information in a text about an event, character or topic.</p>	<p>Skim read to gain an overview of a page/text.</p> <p>Explore the effects of patterns of language and repeated words and phrases.</p>
Spelling, punctuation & grammar focus	<p>Recap EYFS SPAG - capital letters and full stops.</p>	<p>Combining words to make sentences.</p>	<p>Ed/ing endings; introduction to question marks.</p>	<p>Er/est endings.</p> <p>Regular plural noun suffixes; prefix 'un' introduction to exclamation marks.</p>	<p>Year 1 SPAG consolidation.</p>	
Writing composition focus	<p>Plan and draft writing: Say out loud what they are going to write about. Describe a character and recount a story or part of a story.</p>	<p>Plan and Draft writing: Compose a sentence orally before writing. Describe a setting and write a letter.</p>	<p>Sequence sentences to form short narratives and instructions.</p>	<p>Write a letter and Re-read what they have written to check that it makes sense.</p>	<p>Discuss what they have written with the teacher or other pupils.</p>	<p>Read aloud their writing clearly enough to be heard by their peers and the teacher.</p>
Speaking and Listening focus	<p>Speak audibly and intelligibly.</p>	<p>Listen attentively making relevant observations.</p>	<p>Independently ask simple questions to find out more.</p>	<p>Listen to the views and responses of peers.</p>	<p>Use Standard English sentence structure for formal conversation.</p>	<p>Recognise how people vary their speech in different situations.</p>

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