

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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Luddendenfoot Academy Sports Premium Plan
2023 / 2024

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased the amount of daily activity for all children through extra-curricular activities, active learning, fully inclusive PE lessons, organised activities at lunchtime and before and after school. Set up play leader scheme to encourage the up take of activities during lunchtime. • School awarded bronze mark for recognition of PE provision across school. • Promoted the links between physical activity and mental health and well-being through cross-curricular planning, MHST Lead, active brain breaks, healthy competition. • Increased range of sports through extra-curricular activities in response to the children’s interests. Including climbing wall club, mini ninjas and circuit training. • Children with SEND actively involved in the school games through the actively inspire initiative – develop and play. PP & disadvantage children have participated in physical activity during school and in HX7 competitions. Parents have been offered child-care for siblings or whole family places to remove any barriers. • Staff members completed training in teaching gymnastics and tennis. PE lead attended Calderdale PE conference to develop relationships with wider community and share resources to further enhance provision in school. • Developed the school’s competitive sports program through inter-school competitions, HX7 and increased attendance at Calderdale school games. • Trust wide football event attended and won! 	<ul style="list-style-type: none"> • School to aim for silver mark for recognition of PE provision across school. • To continue to promote the links between physical activity and mental health and well-being through cross-curricular planning. • To continue to encourage children with SEND and those from disadvantage families to participate in physical activity during and after school removing any barriers. • Swimming to continue to take priority with children attending for the full academic year due to reduction in percentage of children achieving the National Curriculum standard. • Utilise the Trust resources to connect with Rastrick High School, supporting curriculum refinement and the transition activities between the two schools. • Explore utilising trust’s premises to enhance sports provision. • Continue to promote being active on class dojo, newsletters and parent email. • Continue to align the school’s rewards policy with participation in health activities.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£n/a
Total amount allocated for 2023/24	£17,680
Total amount of funding for 2023/24. To be spent and reported on by Governor's Autumn Meeting 2024.	£17,680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	36% of Year 6 pupils cohort achieved this NC requirement. The target for 2023 is 100%.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36% of Year 6 pupils cohort achieved this NC requirement. The target for 2023 is 100%.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% of Year 6 pupils cohort achieved this NC requirement. The target for 2023 is 100%.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated: 20/10/ 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability	
Provide pupils with multiple opportunities for physical activity.	<ul style="list-style-type: none"> The delivery of strong PE lessons as part of the NC provision. The delivery of the wider curriculum will provide pupils with opportunities for physical activity. Play times at the school encourage physical activity and when appropriate, competition. 	<ul style="list-style-type: none"> Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. Termly reviews of the curriculum planning and implementation to refine and improve practice. 	Quality assurance of sports coaching provisions is aligned to the school's standard quality assurance routines.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability	
To support pupils and their families understanding of the positive impact of physical activity on health.	<ul style="list-style-type: none"> Continue to promote being active on class dojo, newsletters and parent email. Continue to align the school's rewards policy with participation in health activities. 	<ul style="list-style-type: none"> Pupil feedback survey in March 2023 and July 2023 to gather, understand and improve provision. Review pupil rewards policy in March 2024 to plan for improvement. 	<ul style="list-style-type: none"> Continue to build strong links with HX7. Continue to be an active participant in school to school and inter school competition. 	
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.				Percentage of total allocation: 15%
Intent	Implementation	Impact	Sustainability	

Build confidence and knowledge of staff in the teaching of PE and sport.	<ul style="list-style-type: none"> Liaise closely with the school's sports coaches to refine the school's PE curriculum. Enable peer observation with sports coaches to support subject knowledge and sport specific understanding. Develop relationships with the Trust's secondary school PE leaders. 	<ul style="list-style-type: none"> Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. Termly reviews of the curriculum planning and implementation to refine and improve practice. 	<ul style="list-style-type: none"> To continue to refine the curriculum planning and resourcing to ensure that strong well-resourced plans are in place in each year group. To continue to include the teaching of PE in the school's CPD calendar.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total allocation: 35%
Key indicator 5: Increased participation in competitive sport.	

Intent	Implementation	Impact	Sustainability
<p>Pupils who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.</p> <p>Provide the pupils with the opportunities to take part in a wider range of sports clubs and sporting competition.</p>	<ul style="list-style-type: none"> Targeted swimming provision is in place for Year 5. The school's formal and wider curriculum enables pupils to experience a wide range of sports. The school's collaboration with Rastrick High School and HX7 enables multi-sport events and fixtures with other local schools. The school provides pupils with an annual competitive sports day. The school has an annual plan to collaborate with the sports coaches to ensure plans for competitive sport are timely and effective. Explore a wider range of outdoor activities including orienteering. 	<ul style="list-style-type: none"> Pupil progress reviews sequentially through the academic year to review and support progress towards the target. Pupil participation rates measured through the year to identify and build on strong practice. Pupil feedback survey in March 2024 to gather, understand and improve provision. 	<ul style="list-style-type: none"> To continue to conduct formal curriculum reviews to support the refinement of planning and resources. To support the school's Sports Leader with time to plan and run in school and inter-school events.

Agreed (signatures)	
Head of School:	<i>Carolyn Greenwood</i>
Governor:	Marie Briggs – November Governor meeting
Date:	20/10/2023

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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