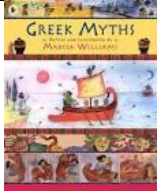


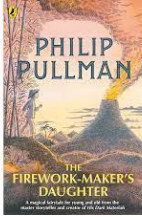




Year 4 English Yearly Overview

	Autumn		Spring		Summer	
Key texts						
	Develop their reading stamina .	Identify unfamiliar vocabulary in a text.	Ask questions to explore meanings and explanations.	Adapt reading strategies to the different sorts of texts read.	Understand ideas introduced in a passage, drawing on evidence from the text to do so.	Answer retrieval and inferential questions .
	Skim read a text; scan for key words, phrases and headings.	Visualise the information they have read about.	Use information from the text to justify their visual representations .	Retrieve information from different sources.	Understand how writers use figurative and expressive language .	Discuss the meaning of similes and other comparisons that they read.
	Make predictions and brief summaries at regular intervals when reading.	Explore narrative order .	Investigate the meaning of subject specific words .	Explain how ideas are developed in non-fiction texts .		Identify the different patterns of rhyme and verse in poetry.
Reading comprehension	Recap Year 3 SPAG.	Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.	Indicating possession by using the possessive apostrophe with plural nouns.	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases .	Standard English forms of verb inflections instead of local spoken forms.	Spell using the suffixes - ation, -ly, -ous
		Using fronted adverbials .	Using and punctuating direct speech .		Use of paragraphs to organise ideas around a theme.	Spell words with endings - tion, -sion, -ssion, cian .
Spelling, Punctuation & grammar	Character descriptions	Setting descriptions	Poetry –	Story sequencing	Fact-files	Using organisational features in their own non-fiction texts.
	Alternative endings	Biography	Narratives – alternative fiction	Compose, rehearse and write dialogue	Non-chronological reports .	
Writing composition objectives		Creating characters				

Year 4 English Yearly Overview

			Newspaper reports -			
Speaking and Listening skills	Use deliberate language choices with some expansion of general vocabulary researched to match the topic.	Listen and respond to the speaker's main points adding own comment.	Convey their own opinions and answers clearly, supported by evidence.	Explain a task or experience using details, showing clear understanding of the main points.	Make positive comments and respond to comments made by others.	Recognise positive aspects of others' views, before disagreeing.