




Year 2 English Yearly Overview

	Autumn	Spring	Summer		
Key texts					
Reading comprehension focus	<p>Make plausible predictions showing an understanding of the ideas, events and characters they are reading about.</p>	<p>Make inferences about characters from what they say and do, focusing on important moments in a text.</p> <p>Retrieve and record information from non-fiction texts.</p>	<p>Discuss themes, plots, events and characters.</p> <p>Retell stories giving the main points or events in sequence and highlighting significant moments or incidents.</p>	<p>Use dictionaries to locate words by the initial letter. Use terms such a definition.</p> <p>Compare the information given about topics in non-fiction texts.</p>	<p>Explain and discuss their understanding of books that I listen to.</p> <p>Learn about cause and effect in both narrative and non-fiction.</p> <p>Speculate about the meaning of unfamiliar words in non-fiction texts.</p> <p>Ask questions to understand more about characters and events in narrative or the topic in non-fiction.</p>
Spelling, punctuation & grammar focus	<p>Recap Year 1 SPAG.</p> <p>Co-ordination using or, and or but.</p> <p>Using expanded noun phrases to describe and specify.</p>	<p>Commands, and statements.</p> <p>Correct use of past and present tenses including the progressive form.</p>	<p>Introduction to verbs and adjectives; using commas to separate items in a list.</p> <p>Subordination using when, if, that or because.</p>	<p>Homophones</p> <p>Use of -ly to turn adjectives into adverbs.</p>	<p>Formation of nouns using suffixes such -ness, -er.</p> <p>Use of suffixes -er and -est in adjectives.</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</p> <p>Year 2 SPAG consolidation.</p>

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Writing composition focus	<p>Poetry/vocabulary building – food poems/list poems</p> <p>Narrative writing/ alternative endings</p> <p>Plan what they are going to write about.</p> <p>Setting descriptions</p>	<p>Non fiction reports – space/significant people</p> <p>Evaluate their writing with the teacher and other pupils. Year 2 SPAG consolidation.</p> <p>Edit and improve writing.</p>	<p>Narrative writing - familiar stories</p> <p>Use the present and past tense correctly and consistently.</p> <p>Write a fictional narrative.</p>	<p>Writing non-fiction texts/fact files.</p> <p>Plan and write an adventure story.</p> <p>Write idea and/or key words including new vocabulary.</p>	<p>Write character descriptions, narratives.</p> <p>Book reviews.</p> <p>Write sentences with different forms, using past and present tense.</p>	<p>Write narratives about personal experiences and those of others (real and fictional).</p> <p>Make additions, revisions and corrections to their own writing by re-reading to check it makes sense.</p>
Speaking and Listening focus	<p>Ask questions to clarify understanding and learn new vocabulary.</p>	<p>Listen and reply to the speaker remembering specific points of interest.</p>	<p>Recount experiences and imagine scenarios, connecting ideas, including relevant detail.</p>	<p>Sustain attention in purposeful conversations and stay on topic.</p>	<p>Use modelled Standard English for speech, when appropriate, on occasion self- correcting.</p>	<p>Show greater awareness that more formal vocabulary and tone of voice are sometimes appropriate and explore different ways of speaking.</p>