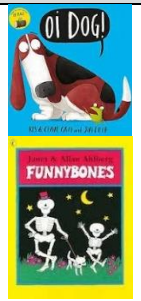
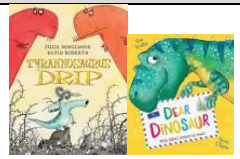
Year 1 English Yearly Overview

	Autumn		Spring		Summer	
Key texts						
Reading comprehension focus	**Visualise** what they have been reading.	**Make predictions** based on clues such as pictures, illustrations, titles. Discuss **reasons** why things happen in the texts they read or are read to them.	**Ask questions** about aspects of a text they don't understand. **Explain** the meaning of the words they meet in a text.	**Scan** the text to locate specific information – using titles, labels. Discuss and **compare** events or topics they have read about or have listened to.	**Note** some of the features of **non-fiction** texts. **Find information** in a text about an event, character or topic.	**Skim** read to gain an overview of a page/text. **Explore** the effects of patterns of language and repeated words and phrases.
Spelling, punctuation & grammar focus	**Recap** EYFS SPAG - **capital letters** and **full stops.**	Combining words to make **sentences**.	**Ed/ing** endings; introduction to **question marks.**	**Er/est** endings.	Regular plural **noun suffixes**; **prefix 'un'** introduction to **exclamation marks**.	Year 1 SPAG **consolidation.**
Writing composition focus	**Plan writing:** Say out loud what they are going to write about.	**Drafting and writing:** Compose a sentence orally before writing.	Sequence **sentences** to form short narratives.	**Re-read** what they have written to check that it makes sense.	**Discuss** what they have written with the teacher or other pupils.	**Read aloud** their writing clearly enough to be heard by their peers and the teacher.
Speaking and Listening focus	Speak **audibly** and **intelligibly**.	**Listen attentively** making relevant observations.	Independently **ask simple questions** to find out more.	Listen to the **views and responses** of peers.	Use **Standard English sentence structure** for formal conversation.	**Recognise** how people vary their speech in different situations.